A. Complete the chart with words from the box

mountains - monuments - woodwork - forest - desert - ironwork - carpets - beach - couscous - traditional clothes - pottery - museums

Crafts	Landscape	Other

A. Complete the chart with words from the box

Crafts	Landscape	Other
woodwork	mountains	monuments
ironwork	forest	couscous
carpets	desert	traditional clothes
pottery	beach	museums

B. Complete the chart with words from the box

excursion - gym - performance - auditorium - competition - whiteboard -

Science - desks - Math - computer Lab - Philosophy - video projector

Classroom Furniture	School Subjects	School Facilities	School Activities

B. Complete the chart with words from the box

Classroom Furniture	School Subjects	School Facilities	School Activities
whiteboard desks video projector	Science Math Philosophy	gym auditorium computer Lab	excursion performance competition



FUNCTION

Match the exchanges

- 1. What do you think about Moroccan food?
- 2. I need some references for my school project.
- 3. What are your views about Gnaoua music?
- 4. What should I do to improve my English?
- A. You should listen to music and watch movies in English.
- B. In my opinion, It's very tasty.
- C. You ought to browse the Internet.
- D. I think it's a popular world music.

FUNCTION

Match the exchanges

- 1. What do you think about Moroccan food? B
- 2. I need some references for my school project. C
- 3. What are your views about Gnaoua music? D
- 4. What should I do to improve my English? A
- A. You should listen to music and watch movies in English.
- B. In my opinion, It's very tasty.
- C. You ought to browse the Internet.
- D. I think it's a popular world music.

A. Put the verbs in the past simple or past continuous

1. I	TV when the phone	(watch / ring)
2. What	you when you	your leg? (do / hurt)
3. While we _	football,	to rain.(play / start)
4. I	a bath when you	(have / call)
5. She	over while she	too many books
(fall / carry		

A. Put the verbs in the past simple or past continuous

- 1. I was watching TV when the phone rang.
- 2. What were you doing when you hurt your leg?
- 3. While we were playing football, it started to rain.
- 4. I <u>was having</u> a bath when you <u>called</u>.
- 5. She fell over while she was carrying too many books when.



B. Write sentences with <u>used to</u> or <u>didn't use to</u>

- 1. Ali / live in the countryside. Now he lives in the city (+)
- 2. I / live with my parents. Now I live alone (+)
- 3. I / have a smartphone. Now I have one with a good camera (-)
- 4. you / have long hair (?)
- 5. What / you / play when you were a child (?)



B. Write sentences with <u>used to</u> or <u>didn't use to</u>

- 1. Ali <u>used to</u> live in the countryside. Now he lives in the city.
- 2. I <u>used to</u> live with my parents. Now I live alone.
- 3. I didn't use to have a computer. Now I have one with a good camera.
- 4. Did you use to have long hair?
- 5. What did you use to play when you were a child?

